

הערכת הלומד את עצמו בדגם "שלושת אפיקי התקשורת" של אקטפל תוך שימוש ב-

Can Do Statement

ACTFL Can-do Statements: Novice-High

This checklist below will help students self-assess their progress in five areas.

1-Interpersonal (Person-to-Person) Communication

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions

I can exchange some personal information.

I can ask and say a home address and e-mail address.

I can ask and say someone's nationality.

I can ask and talk about family members and their characteristics.

I can ask and talk about friends, classmates, teachers, or co-workers.

I can _____

I can exchange information using texts, graphs, or pictures.

I can ask about and identify familiar things in a picture from a story.

I can ask about and identify important information about the weather using a map.

I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.

I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.

I can _____

I can ask for and give simple directions.

I can ask for directions to a place.

I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.

I can tell someone where something is located, such as next to, across from, or in the middle of.

I can _____

I can make plans with others.

I can accept or reject an invitation to do something or go somewhere.

I can invite and make plans with someone to do something or go somewhere.

I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.

I can _____

I can interact with others in everyday situations.

I can order a meal.

I can make a purchase.

I can buy a ticket.

I can _____

2- Presentational Speaking (spoken production)

I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.

I can present information about my life using phrases and simple sentences.

I can describe my family and friends. I can describe my school.

I can describe where I work and what I do.

I can _____

I can present information about others using phrases and simple sentences.

I can talk about others' likes and dislikes.

I can talk about others' free-time activities.

I can give basic biographical information about others.

I can _____

I can tell about a familiar experience or event using phrases and simple sentences.

I can tell what I do in class or at work.

I can tell about what I do during the weekend.

I can tell about what happens after school or work.

I can _____

I can present basic information about a familiar person, place, or thing using phrases and simple sentences.

I can describe a useful website.

I can talk about my favorite musical group, actor, or author.

I can describe a landmark, vacation location, or a place I visit.

I can talk about a famous person from history.

I can _____

I can give basic instructions on how to make or do something using phrases and simple sentences.

I can tell how to prepare something simple to eat.

I can describe a simple routine, like getting lunch in the cafeteria.

I can give simple directions to a nearby location or to an online resource.

I can _____

I can present basic information about things I have learned using phrases and simple sentences.

I can present a topic from a lesson based on pictures or photos.

I can present information about something I learned in a class or at work

I can present information about something I learned in the community.

I can _____

3- Presentational Writing (Written Production)

I can write short messages and notes on familiar topics related to everyday life.

I can write information about my daily life in a letter, blog, discussion board, or email message.

I can introduce myself.

I can describe my family and friends. I can describe my school.

I can describe where I work and what I do.

I can _____

I can write short notes using phrases and simple sentences.

I can write a postcard message.

I can write a special occasion message such as a birthday or congratulatory note.

I can write a short announcement, invitation, or thank- you note.

I can _____

I can write basic information about things I have learned.

I can write about a topic from a lesson using pictures or photos.

I can write about something I learned online, in a class, at work, or in the community.

I can _____

I can ask for information in writing.

I can request resources like brochures or posted information.

I can request an appointment with a classmate, teacher, or colleague.

I can request an application for a job, membership in a club, or admission to a school or program.

I can _____

I can write about a familiar experience or event using practiced material.

I can write what I do in class or at work.

I can write what happen after school or during the weekend.

I can write about a website, a field trip, or an activity that I participated in.

I can _____

4- Interpretive Listening

I can often understand words, phrases, and simple sentences related to everyday life.

I can recognize pieces of information and sometimes understand the main topic of what is being said.

I can sometimes understand simple questions or statements on familiar topics.

I can recognize the difference between a question and a statement.

I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.

I can sometimes understand questions or statements about family.

I can sometimes understand questions or statements about my friends and classmates or workmates.

I can _____

I can sometimes understand the main topic of conversations that I overhear.

I can sometimes understand if people are referring to me.

I can sometimes understand if people are talking about their homes or asking for directions.

I can sometimes understand a simple transaction between a customer and a sales clerk.

I can _____

I can understand simple information when presented with pictures and graphs.

I can understand some facts about the weather when weather symbols are used.

I can understand when someone describes physical descriptions from a photo or an art work.

I can follow along with simple arithmetic problems when I can see the figures.

I can _____

5- Interpretive Reading

I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.

I can usually understand short simple messages on familiar topics.

I can understand basic familiar information from an ad. I can sometimes identify the purpose of a

brochure.

I can identify information from a movie brochure or poster.

I can understand simple information in a text message from a friend.

I can _____

I can sometimes understand short, simple descriptions with the help of pictures or graphs.

I can understand simple captions under photos.

I can understand very basic information from a real estate ad.

I can understand website descriptions of clothing items to make an appropriate purchase.

I can identify the categories on a graph.

I can _____

I can sometimes understand the main idea of published materials.

I can distinguish a birthday wish from a note expressing thanks.

I can identify destinations and major attractions on a travel brochure.

I can locate places on city maps.

I can _____

I can understand simple everyday notices in public places on topics that are familiar to me.

I can understand a simple public transportation schedule. I can locate notices on where to park.

I can understand notices that tell of street or metro closings.

I can understand a store's hours of operation. I can read the labels on a recycling bin.

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