

AMITEI IVRIT



**GOALS:** 

There is often downtime during meals or breaks when participants are seated at tables.

These games can be played to fill that time.

Note: This is an outline of all the games to be used as a Facilitator's Guide. Reach out to info@hebrewatthecenter.org for a version that can be displayed in your space.

## Hebrew at the Center Tabletop Games for Informal Education

| Name of    | Hebrew           |   |   | Transliteration                          |
|------------|------------------|---|---|--|
| Game       | Name             | Instructions  | <b>Hebrew Words</b>                     | and Translation                          |
|            |                  | Starting with Alef א (A): Go around the                     |   |  |
|            |                  | table, the first person needs to come up                    |   |  |
|            |                  | with an item to bring on a picnic                           |   |  |
|            |                  | beginning with the sound of the letter                      |   |  |
|            |                  | alef (or Hebrew words that begin with                       |   |  |
|            |                  | the letter alef!). The second player                        |   |  |
|            |                  | comes up with a word that begins with                       |   |  |
|            |                  | bet. Move on to the next person using                       |   |  |
|            |                  | the next letter, until you get to the end                   |   |  |
|            |                  | of the alphabet.  |   |  |
|            |                  | Make it more challenging: Each player                       | ארגדהוזחנוי                             | A B G D H V Z CH T                       |
| Going on a |                  | must remember and repeat all the                            |   | Y K L M N S A P TZ                       |
| picnic     | •                | previous words.   | '                                       | K R SH T                                 |
| 10.00.00   |                  | Teach any of the following words of                         |   |  |
|            |                  | items that can be easily found in your                      |   | Iparon (pencil),                         |
|            |                  | space and placed on a table: עָפָּרוֹן                      |   | Et (pen), Machberet                      |
|            |                  | iparon Pencil, מְחַבֵּרֵת et Pen, מְחַבּרֵת                 |   | (notebook), ं                            |
|            |                  | machberet Notebook, מְדְגֵּשׁ <i>madgesh</i>                |   | M <i>adgesh</i> (marker),                |
|            |                  | Marker, צְבְעוֹנִי עִפֶּרוֹן <i>iparon tzivoni</i>          |   | Iparon Tzivoni                           |
|            |                  | Crayon, מַיִם בַּקְבּוּק <i>bakbuk mayim</i> Water          |   | (crayon),                                |
|            |                  | Bottle, מָחַק <i>gir</i> Chalk, מָחַק <i>machak</i> Eraser, |   | Bakbuk Mayim                             |
|            |                  | מַטְבֵּעַ <i>matbe'a</i> Coin, פוֹבַע <i>kova</i> Hat, פַר  |   | (water bottle),                          |
|            |                  | kaf Spoon, מזלֵג mazleg Fork, סַכָּין                       |   | Gir (chalk), Machak                      |
|            |                  | sakeen Knife, מָפָית <i>mapeet</i> Napkin. One              | ,                                       | (eraser), coin                           |
|            |                  | person closes their eyes, everyone else                     | ָמְחַבֶּּרֶת ,מַרְקֶּר ,                |  |
|            |                  | removes one item. The guesser has to                        | עָפָּרוֹן צָּכְעוֹנִי ,                 |  |
|            |                  | figure out what's missing from the tabletop.                | ַבַּקְבּוּק מַיִם ,גִּיר ,<br>מחר מנובע | -  |
| What's     |                  | tabletop.   |   | fork (mazleg), knife<br>(sakeen), napkin |
| Missing    | ากก ลก           | Alternate option: play in pairs!                            |   | (mapeet)                                 |
| iviissirig | <u>;</u> +       | Madrich whispers any Hebrew word and                        | ۱۶۵                                     | (mapeet)                                 |
|            |                  | its translation to the first person; each                   |   |  |
|            |                  | •   | Feel free to use                        | Feel free to use                         |
|            |                  | until the last says it out loud. See if the                 |   | cards from the                           |
| Broken     |                  | last person shares the same word the                        | deck-tionary for                        | deck-tionary for                         |
| Telephone  | טֵלֵפוֹן שָׁבוּר | group began with!   | inspiration.                            | inspiration.                             |

|             |                     | Here are a few animals in Hebrew.                   |                               |                             |
|-------------|---------------------|---|-------------------------------|-----------------------------|
|             |                     | Create a story by taking turns adding               |                               |                             |
|             |                     | sentences. Each person has to add a                 |                               | Kelev (dog), Chatul         |
|             |                     | sentence to the story, including an                 |                               | (cat),                      |
|             |                     | animal in Hebrew as you go around the               |                               | Para (cow), Shafan          |
|             |                     | group.  |                               | (rabbit), <i>Tzav</i>       |
| Create a    |                     | Bonus points if you make fun sounds for             |                               | (turtle), <i>Tarnegolet</i> |
|             |                     | the animal every time you say its name.             |                               | _                           |
| Story       | טפוו                | the animal every time you say its name.             | , שַׁפָן ,צָב ,תַּרְנְגֹּלֶת, |                             |
|             |                     |   |                               | Adom (red), Tzahov          |
|             |                     |   |                               | (yellow), K <i>achol</i>    |
|             |                     | Choose a color in Hebrew. Use the                   |                               | (blue), <i>Yarok</i>        |
|             |                     | colors to play I Spy! Say "ani roa                  |                               | (green), <i>Shachor</i>     |
|             |                     | (feminine) or ani roeh (masculine)                  | , אָדֹם ,צָהֹב                | (black), K <i>atom</i>      |
| l Spy       | מָה אֲנִי רוֹאה     | mashehu adom!" אָדוֹם מַשֶּׁהוּ רוֹאֶה אֲנִי        | ָרָק ,שָׁחֹר ,כָּתֹם ,        | (orange)                    |
|             |                     | Never Have I Ever - all players start with          |                               |                             |
|             |                     | five fingers up. The first player says אַף          |                               |                             |
|             |                     | לא פַּעַם "Af Pam Lo" (never have I ever)           |                               |                             |
|             |                     | and says something they have never                  |                               |                             |
|             |                     | done, for example, "eaten frogs legs";              |                               |                             |
|             |                     | any player that has actually done that              |                               |                             |
|             |                     | action, put a finger down. Keep going               |                               |                             |
|             |                     | until one player puts all their fingers             |                               |                             |
|             |                     |   |                               | Af Pa'am Lo                 |
|             |                     | down. Reminder: please keep all                     |                               | (Never have I               |
| A C D       |                     | sentences PG and camp/school                        |                               | `                           |
| Af Pa'am Lo |                     | appropriate!  | אַף פַּעַם לא                 | ever)                       |
|             |                     | Teach the words: אַפּוֹר <i>Tzipor</i> Bird; חַיָּה |                               |                             |
|             |                     | Chaya Animal; דָג Dag Fish. Madrich/a               |                               |                             |
|             |                     | chooses a category (example - צְפּוֹר               |                               |                             |
|             |                     | <i>Tzipor</i> ) and the campers go around and       |                               |                             |
|             |                     | each player must come up with a                     |                               |                             |
| Tzipor,     |                     | different example of that type of animal            |                               | Tzipor (bird), Chaya        |
| Chaya, Dag  | צְפּוֹר חַיָּה דָּג | until someone is "out".                             | צְפּוֹר חַיָּה דָּג           | (animal), <i>Dag</i> (fish) |
|             |                     | The "it" participant can <b>only</b> say אָם        |                               |                             |
|             |                     | הִיוּ גַּלְגַּלִים לְסָבָתָא "eem l'savta hayu      |                               |                             |
|             |                     | galgalim" (if grandma had wheels);                  |                               |                             |
|             |                     | Other campers must say something to                 |                               |                             |
| Eem L'Savta |                     | try and get the its player to laugh; once           |                               | eem l'savta hayu            |
| Hayu        |                     | the "it" camper is out, a new camper                |                               | galgalim (if Savta          |
| -           |                     | ·   |                               |                             |
| Galgalim    |                     | becomes "it"  |                               | had wheels)                 |
| E N.:       |                     | Rock (even) אֶכֶן Paper (Niyar) נְיַר               |                               | Eh-ven (rock) Niyar         |
| Even Niyar  |                     | Scissors (Misparayim) סְסְפָּרַיִם, but in          |                               | (paper) <i>Misparayim</i>   |
| Misparyim   |                     | Hebrew!   | אֶכֶן נְיַר מִסְפָּרַיִם      | (scissors)                  |
|             |                     | Play Simon Says, but replace the words              |                               | 11-14-11                    |
| Ha Melech/  |                     | "Simon Says" , with " <i>HaMelech Amar</i> "        |                               | HaMelech Amar               |
| Malka Amar/ |                     | אָמַר הַמֶּלֶךְ (The King Said) or " <i>HaMalka</i> |                               | (The King says)             |
| Amra        | הַפַּלְכָּה אָמְרָה | Amra" אָמְרָה הַמַּלְכָּה (The Queen Said)          | הַפַּלְכָּה אָמְרָה           | HaMalka Amra                |

|                                     |  | (The Queen<br>Says)   |  |
|-------------------------------------|--|---|--|
|                                     |  |   |  |
|                                     | "Choose one person to begin. That person is "it". "It" can say either "Zip" or "Zap" and counts to five and then calls on someone. If "it" says "zip" then the   |   |  |
|                                     | player says "יָמִינָה yamina" (right) and<br>the name of the person to their right<br>and if "it" says 'zap" the player says   |   |  |
|                                     | "שְׂמֹאֹלָה Smola" (left) and the name of  | <i>Yamina</i> (right)   |  |
| Zip/Zap                             | זיפ זאפthe person to their left.   | יָמִינָה שְׂמֹאׁלָה (S <i>mola</i> (left)   |  |
|                                     | Tell a story or engage in your regular<br>conversation but switch all of your<br>pronouns to Hebrew. (l.e. מִי gave the<br>spoons to Sophie? אֲנָי gave the spoons<br>to Sophie and הִיא   | Ani is me, Me is  |  |
|                                     | מי passed it to Miriam. יח passed it to  | who, Who is he, He  |  |
| Who is He?                          | ? מִי הוא Miriam? הוא passed it to Miriam.)  | אָנִי ,מִי ,הוּא ,הִיא she  |  |
| Who is<br>looking in<br>the mirror? | One person leaves the room or goes out of earshot/sight. Collectively, the rest of the group decides on a person who is "looking in the mirror" and who are the reflections. When the person comes back, everyone is following the movements of the person looking in the mirror. The guesser has to figure out who is the leader of the movements. Once the person is guessed, a new person can leave the room and a new pleader is chosen. (This game used to be called Indian Chief.) | Mi Mistakel Ba-<br>marah (who is<br>סִי מִסְתַּכֵּל looking in the<br>? מֵּחָרָאָה mirror?) |  |
| the mirror?                         | קפּקרְאָה? Going around the group, each player says to the person to their right אֵיךּ בּישׁ ה/אָת (how do you feel?) The player makes a face and the person that asked has to guess the emotion. When they get it right, the person that made the face turns to the next person to ask them and guess their emotion  Alternatively: play in teams. One person on the team asks their teammate, אֵיךּ בּישׁ ה/אַת היִרּאָישׁ ה/אָת   | ? מְרָאָה <u>@mirror?)</u>  |  |
| How do you                          | אֵיךּ אֲתם(how do you feel?). The person has 10  | אֵיך אֲנִי Eich Ani margish/a   |  |
| feel?                               | ? מַרְגִּישיםseconds to make as many   | (how do i feel)מֵרְגִּישׁ/ה ?   |  |

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|         | faces/emotions as they can while their teammates call out guesses. Afterwards, the next team goes |                                 |  |
|---------|---|---------------------------------|--|
|         | Bonus points for naming the feeling in Hebrew.  |                                 |  |
|         | Start with everyone singing Let It Go   |                                 |  |
|         | from Frozen. Then the leader says<br>L'hakpee לָהַקפִּיא (freeze) and all                         |                                 |  |
|         | participants must freeze exactly as they  |                                 |  |
|         | are until the leader says <i>Yalla</i> יַאלְלָה   |                                 |  |
|         | (let's go). Players who move while they   | <i>Lehakpi</i> (freeze)         |  |
| Frozen! | מָוקְפָּאare meant to be frozen are "out".  | לְהַקְפָּיא יַאלְלָה (Iet's go) |  |